

When responding to a quotation question, students must provide the speaker, the context in which the statement is made (when does this statement occur in the story), and finally, the significance of the comment. Students must provide at least **two (2)** types of significance and explain the relevance of each.

Significance can be in terms of:

1) revelation of character

Questions to ask:

- Which character do you learn more about in this quotation?
- Does the quotation reveal the character's motivation, traits, emotions, etc.? If yes, then identify them.

2) development of plot or structure

Questions to ask:

- Does the quotation reveal the trigger incident, a complication, conflict(s), the climax or a resolution to the story? If yes to any of the above, then explain how.
- Does the quotation provide plot devices such as flashbacks or foreshadowing? If yes, then explain purpose.

3) establishment of setting and/or creation of mood

Questions to ask:

- Does the quotation reveal when or where the story takes place? If yes to any of the above, then explain.
- Does the quotation reveal cultural, historical, political, socioeconomic conditions of the setting? If yes, then explain how.
- Does the quotation create a mood? If yes, then identify the mood and explain how it is developed.

4) development of theme

Questions to ask:

- Does the quotation reveal a theme (a universal message about human nature or life in general)? If yes to the above question, then reveal the theme in a **theme statement** and explain how the quotation helps to develop this theme in the story.

5) use of other literary devices.

Other literary devices include:

- Similes
- Metaphors
- Personification
- Hyperbole
- Suspense and more...
- Oxymoron
- Paradox
- Allusions
- Symbols

When identifying literary devices such as the ones in the list above, be sure to explain their purpose in the quotation.