

Classroom Policies Quick Reference
Gifted/Arts/Tech, English 8, Ms. Hoefer

G. A. T. Overview of English, 8

With a focus on the 21st-century super skills of creativity, critical thinking, collaboration, and communication, students will explore real-world themes that impact their lives and their communities. Students will develop their writers' voices, analytical thinking, and speaking through an exploration of varied genres and through a multitude of writing, reading, research, and speaking experiences. Art and technology will play integral roles in knowledge acquisition, inquiry, and product.

You can't just give someone a creativity injection. You have to create an environment for curiosity and a way to encourage people and get the best out of them.
--Sir Ken Robinson, educator

Requested Materials*

1. Pencils, pens, highlighter
2. Glue (sticks or bottle) replaced throughout the year
3. Composition book
4. Lined paper in binder, a section in binder, OR folder
5. ONLINE GRAMMAR CHECK (see *Grammarly* or similar)
6. Student Gmail account
7. Access to the Internet through home or library
8. Planner
9. Class novels
10. School issued iPad
11. Textbook/workbook brought from home when instructed

** These are recommended. Please let me know privately ASAP if you are unable to get these materials or need more time.*

Communication, Help, and Humanity

We are all human and life happens. Please speak to me ASAP when extenuating circumstances occur, whether about an assignment, an absence, a technology issue, or a general feeling of despondency. Take a deep breath and we shall work towards a solution. But get on it!

Attendance

1. If you are absent from class, you are responsible for the missing assignments. First, check the class website for the days that you missed. There will be links to handouts and slideshows on the website. Second, check with a study buddy or with Ms. Hoefer for clarification on an assignment.
2. OFFICE HOURS: Questions or clarifications about missing work may happen after class, during the first 10 min. of lunch or after school. Please check with Ms. Hoefer on her availability.
3. All make-up work should be turned in within three days after you return from an absence (unless otherwise discussed with Ms. Hoefer) or you will receive a late grade.

Homework

1. You are to write your homework in your agenda planner FIRST THING, every day.
2. All homework assignments and major class assignments will be listed on the class website: www.mshoeferstotallyawesomewebsite.com

Contact

1. The most effective mode of contact is through email: msjhoefer@gmail.com OR jlh4159@lausd.net
2. I **will not change grades over email**. Please make time to visit with me after school or during the first ten minutes of lunch if an issue arises or if you need help.

Cell Phones

1. Cell phones are not allowed in the classroom unless you check with Ms. Hoefer first.
2. If you are using a cell phone without permission, it will be confiscated. On the first offense, you can pick it up after school; on the second, your parents will need to pick it up.

<p>Grades and Grading Scale</p> <ul style="list-style-type: none"> ● 35% Classwork ● 50% Major Assignments, Projects, and Tests ● 15% Homework <p>A = 90% - 100%</p> <p>B = 80% - 89%</p> <p>C = 70% - 79%</p> <p>D = 60% - 69% (automatic U in Work Habits)</p> <p>F = 59% and below (automatic U in Work Habits)</p> <p><i>**This is a culmination year, meaning that every semester grade, work habit, and cooperation scores count towards your ability to graduate/culminate middle school and/or receive a middle school diploma. You will receive more information during the Fall Semester.</i></p> <p>Schoology</p> <p>King uses <i>Schoology</i> for the online grade book. Please share the account information with your parents and check your account weekly for class information and grade updates.</p>	<p>Grading Policies</p> <ol style="list-style-type: none"> 1. Work habits grade is based on the student's participation in class activities and discussions and completion of all assignments on time and with effort. 2. Cooperation grade is a reflection of the student's behavior, respect of teachers and fellow students, and ability to follow the classroom expectations. 3. Late work may be accepted for up to two days with a 20-point deduction each day unless the timing of the assignment is mandatory for the completion of a daily assignment or project. If you need the assignment for the next class period and cannot participate in classwork because of the missing work, YOU WILL RECEIVE A ZERO. <p>Printing Policy</p> <ol style="list-style-type: none"> 1. You will need to print throughout the year, and you cannot always count on the library. Plan ahead. I will print for you IF you email a PDF of the assignment before homeroom. You may not share a thumb drive or a shared file with me. I will not print from these. 2. You will not be able to print during class. You will receive a late grade.
<p>Technology Policy</p> <p>As part of the technology magnet, you will need access to a thumb drive, student Gmail account, and access to the Internet. Please see me access to email or the Internet is a hardship, so we may problem-solve a solution.</p> <ol style="list-style-type: none"> 2. Speak to me ASAP as technology issues occur, so that we may address the issues in a timely manner--the sooner, the better. 3. Frequent access to technology is not only required but a privilege. If you participate in altering any of the equipment, access inappropriate websites, engage in cyberbullying or social media, take pictures not part of classwork, tamper with someone's account other than yours, or go to a website not cleared by the teacher, that privilege may be revoked temporarily or permanently. 	<p>Plagiarism</p> <p>Plagiarism is a serious offense. All precautions should be taken to ensure that work is cited to the original author via quotations, summarizing, paraphrasing and documentation. First offense is a conference and a failing score on the assignment. A second offense is a U in Work Habits, a fail on the assignment, and parent contact.</p> <p>Extra Credit through S. E. A. Points</p> <p>Extra credit is available through the <i>Students Engaged and Active Program</i>. One goal as educators is to encourage students to develop and follow passions and curiosities and to participate in new experiences. Students may engage in enriching activities outside of the classroom, write about the experience, and share a file and print-out of the paragraph with a photograph to receive extra credit on an assignment of their choice. Read more about it on the <i>S.E.A.</i> page on the class website.</p>

Please print:

Student Name: _____ Date: _____ Period _____

I have read and acknowledged Ms. Hoefler's classroom policies. Please note any questions or comments on the back of the Quick Reference Sheet. These will be addressed during a class discussion.

Student Signature: _____ Parent Signature: _____