

**The Writing Process: PreWriting  
Planning an Expository/Informational Essay**

**Essay Possibilities:**

**Day 1:**

**From “Man-Made Monster” by Daniel Cohen**

Choose one:

*PROMPT 1: In a multi-paragraph response, describe the origins and possible inspirations for Mary Shelley’s monster in *Frankenstein* based on the essay “Man-Made Monsters”. Include an introduction with a controlling idea, transition phrases that display the relationships between the ideas, textual evidence and elaboration to support the main points, and a conclusion to sum up your analysis. Be sure to include pg. #s and sources for the TE.*

*PROMPT 2: In a multi-paragraph response, explain why changes were made to the movie version of the story of Frankenstein while others remain true to Mary Shelley’s original creation. Include an introduction with a controlling idea, transition phrases that display the relationships between the ideas, textual evidence and elaboration to support the main points, and a conclusion to sum up your analysis. Be sure to include pg. #s and sources for the TE.*

**Day 2:**

**From “The Flying Machine” by Ray Bradbury with accompanying illustrative version**

*PROMPT: In a multi-paragraph response, discuss the advantages and disadvantages of reading “The Flying Machine” by Ray Bradbury as a graphic novel over a short story. Include an introduction with a controlling idea, transition phrases that display the relationships between the ideas, textual evidence and elaboration to support the main points, and a conclusion to sum up your analysis. Be sure to include pg. #s and sources for the TE.*

**Partner Names:**

## **Practicing PreWriting for Expository/Informational Text**

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**Prompt #1: (Title of text being examined)**

**PreWrite:**

1. What are the KEYWORDS from the prompt that should drive your writing?
2. Create a graphic organizer to use in order to collect concrete details/TE to use in your essay.
3. Group and create categories for your details/TE/data. These can be your main points to drive your thesis.
4. Write a concise thesis statement(s) for the essay. Be sure to include your main points.
5. What transition words will you use? Base these on the type of text you will be writing.

**Prompt #2: (Title of text being examined)**

**PreWrite**

1. What are the KEYWORDS from the prompt that should drive your writing?
2. Create a graphic organizer to use in order to collect concrete details/TE to use in your essay.
3. Group and create categories for your details/TE/data. These can be your main points to drive your thesis.
4. Write a concise thesis statement(s) for the essay. Be sure to include you main points.
5. What transition words will you use? Base these on the type of text you will be writing.

