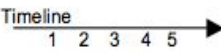
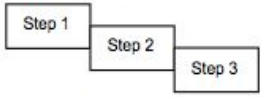

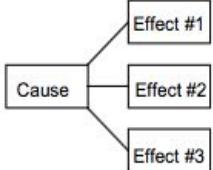
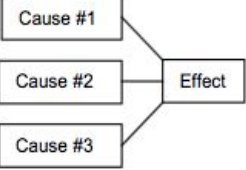


Organizational Patterns in Writing

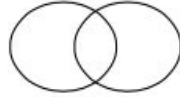
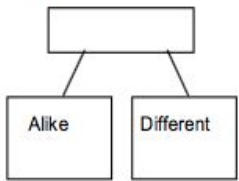
Sequence, Chronological

<p>The author lists items or events in numerical or chronological order.</p> <p>Describes the order of events or how to do or make something.</p>	<p>First, second, third Next Then, after Before, prior to Not long after While, meanwhile Simultaneously At the same time Following Finally At last In the end On (date) At (time) Directions</p>	<p>Timeline</p>  <p>Steps/Directions</p>  <p>Cycle/Circle</p> 	<p>What sequence of events is being described?</p> <p>What are the major events or incidents that occur?</p> <p>What are the steps, directions, or procedures to follow? (What must be done first, second, etc.?)</p> <p>What is the beginning event?</p> <p>What other events or steps are included?</p> <p>What is the final outcome, event, or step?</p>	<p>Here is how a _____ is made. First, _____ . Next, _____ . Then, _____ . Finally, _____ .</p> <p>On (date) _____ happened. Prior to that _____ was _____. Then _____ . After that _____ . In the end, _____ .</p>
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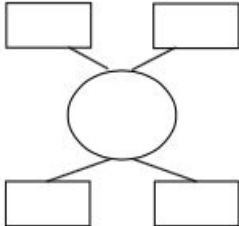
Cause-Effect; Effect-Cause

<p>The author lists one or more causes or events and the resulting consequences or effects.</p> <p>Effect = What happened?</p> <p>Cause = What made it happen?</p> <p>Purpose is to explain why or how something happened, exists, or works.</p> <p>*Often there will be an "if/then" pattern</p>	<p>Reasons why Reasons for If...then As a result of Therefore Because of So Since In order to Leads or leads to Effects of Caused by Result Outcome Impact Influenced by Brought about by</p>	<p>Cause</p>  <p>Cause #1</p> 	<p>What happened?</p> <p>Why did it happen? What was the reason for...?</p> <p>What was the effect(s) of the event? What happened as a result of...?</p> <p>What were the results or outcomes caused by the event?</p> <p>In what ways did prior event(s) cause or influence the main event?</p> <p>Will this result always happen from these causes?</p>	<p>The reason why _____ happened was because of _____. If _____ hadn't happened, then _____. Due to _____ occurring, _____. This explains why _____ .</p> <p>The cause of _____ is not easy to define. Some people think the cause is _____. Others believe the main cause is _____. Understanding the cause of _____ is important because _____ .</p> <p>The effects of _____ are significant because _____. One effect of _____ is _____. Another result is _____. Because of these outcomes, it important that _____ .</p>
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Compare-Contrast

<p>The author explains how two or more things are alike and/or how they are different.</p>	<p>Differs from Similar to In contrast Alike Same as As well as On the other hand Both Either , or Not only, but also Yet, although, but, However On the other hand</p> <p>* Also look for "-est" words: best, fewest, tallest, etc.</p>	<p>Venn Diagram</p>  <p>T-Chart</p> 	<p>What items are being compared?</p> <p>What is it about them that is being compared?</p> <p>What characteristics of items form the basis of the comparison?</p> <p>What characteristics do they have in common; how are these items alike?</p> <p>In what way are these items different?</p>	<p>_____ and _____ are alike in several ways. Both _____ and _____ have similar _____. Both also _____ as well as _____. On the other hand, one way they differ is _____. Another difference is _____. Although they share _____, only _____ is the _____-est.</p>
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Description

<p>The author explains a topic, idea, person, place, or thing by listing characteristics, features, and examples.</p> <p>Focus is on one thing and its components.</p>	<p>For example Characteristics are Such as Looks like Consists of For instance Most important</p> <p>*Look for topic word (or synonym) to be repeated throughout the text.</p>	<p>Concept Map</p> 	<p>What specific person, place, thing, event, or concept is being described?</p> <p>How is the topic described? (How does it work? What does it do? What does it look like? Etc.)</p> <p>What are the most important attributes or characteristics?</p> <p>How can the topic be classified? (For example, a robin can be classified as a type of bird.)</p>	<p>A _____ is a type of _____. It is made up of _____ and looks like _____.</p> <p>Some _____ have _____ such as _____. For example, _____.</p> <p>_____ has several characteristics. One characteristic is _____. Another is _____, which is important because _____.</p>
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**Disadvantages/Advantages
Pros/Cons**

<p>The author is presenting both sides of an issue.</p>	<p>However, Also, On the other hand, Conversely, While For example Others may feel</p>	<p>T-chart</p> 	<p>What is the counterargument? What key details are present to support each side?</p> <p>Which is the strongest evidence to support each side?</p>	<p>While some people favor _____, other believe _____.</p> <p>To begin, the proponents of _____ claim _____. Additionally, _____.</p> <p>On the other hand, opponents feel _____. For example, _____.</p> <p>*****</p> <p>_____ can have both advantages and disadvantages. On one hand _____.</p> <p>Also, _____.</p> <p>Conversely, some negative aspects are _____. Additionally _____.</p>
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