

**Great Speeches, Questions**  
**\*Turn in these answers with your annotated speech**

A) With your table group, list at least five aspects of great speeches.

**COMPLETE YOUR DUE DILIGENCE WITH A CITATION AND ANSWER THE FOLLOWING:**

B) For whom was your speech written? (AUDIENCE)

C) Why was your speech written?

D) Is it persuasive? Inspirational? Or does it paint a picture of the human condition?

**\*\*\*CITATIONS (write website titles here)**

E) Which part of the speech have you chosen? (INTRO, BODY, CONCLUSION)

**TIME TO ANALYZE!**

- Read and **highlight the main points**. There should only be one or two of these in one minute.
- In the margins, reread and **note the TONE as you go**. You will need to shift your voice to accommodate this.
- **Mark the text** for style devices: alliteration, repetition, figurative language, anecdotes, rhetorical questions, descriptive language, parallelism, etc.
- **Make slash marks** in pencil for possible pauses. Consider punctuation, literary devices, important points, great lines.
- AT THE END, **WRITE: GO STRONG. LOUD TILL THE END!**

F) What are characteristics of a great line? Name three aspects.

- Do you have any great lines? **Mark these**. Consider pausing for tone impact—humor, horror, inspiration, etc.
- You will need **three practice sessions with signatures and notes**.

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