

Classroom, Website, and Expectations Scavenger Hunt

1. Answer the following about your partner:
 - a. What is her/his name?
 - b. What is her/his rose, or something wonderful about the summer?
 - c. What is her/his thorn, or something that didn't go well this summer?
 - d. What is her/his bud, or something to look forward to this year in English?
2. What is the complete class website?
3. What supplies do you need this year?
4. How long has Ms. Hoefer been teaching?
5. If I am absent, how do I find out my missing work?
6. Does Ms. Hoefer award D's as grades in the 8th grade? Is this the same or different from 7th-grade?
7. What is the first thing a student does when she/he enters the classroom and gets settled?
8. What if a student needs an assignment printed?
9. What are the three categories of information found on the "Daily Agendas" page on the class website?
10. Name five places around the room that provide resources for students. Describe how you might use each place.
11. What should you do if you need to meet with Ms. Hoefer?
12. How should I contact Ms. Hoefer about a grade issue?
13. What happens if I use my phone without permission or if it goes off during class?
14. Are there extra credit opportunities in 8th-grade English? If yes, please describe.
15. Each student will be assigned an iPad this year as part of a Verizon grant. In order for this opportunity to benefit student success, students will have to come to school with a fully charged iPad each day? How can a student make sure this happens? Be specific and know that charging during class time will not be an option.
16. Will Ms. Hoefer accept late work?
17. Technology will be an important aspect of our class experience.
 - a. Which apps/programs do you feel comfortable applying with learning in mind?
 - b. Which learning-focused apps/programs are you not comfortable using yet?
 - c. Name at least three strategies a student could use if unsure how to use an app or program?
18. We will be integrating art into each unit.
 - a. Where are art resources found in the classroom? Go over and explore. How might this resource be beneficial?
 - b. Where are art resources on the website? How might these resources be beneficial?
19. What information belongs:
 - a. In the heading of any paper to be turned in?
 - b. To save a file (on a flash drive or in Google folder, etc.)?
20. What are the names of Ms. Hoefer's children?

