



Who am I? Circle Map

- ❖ Make a circle map (r/w—3 “Who Am I: Defining Identity”).
- ❖ In the center, write your name.
- ❖ In the inner circle, write who you are. Define yourself. Sister, brother, video gamer, dreamer, spitfire, athlete. You can also use adjectives: tall, petite, wearer of glasses or braces, quiet, loquacious, introspective, honest, funny, sanguine, zany, diligent, etc. Also, add your passions or dreams here: future doctor, USC grad, etc. Fill it up! (at least 15 attributes)
- ❖ In the square, write who or what influences or has influenced you. You mother, your obsession with One Direction, your third-grade teachers, Donald Trump, the Phillipines, *The Giver*, your desire to be a doctor, Hurricane Katrina, your culture, Quentin Tarantino, a movie, your city, pizza, the beach, singing, breaking your arm, etc. Specific is terrific. (at least 15 attributes)
- ❖ Look back at your definition of identity and the class brainstorm, then take second look at your circle map. Are these characteristics, memories, desires, influences, people, and places what make you YOU? How do you define yourself? Do you assume a different identity around different people? Do you need to add anything to your identity? Update your list.
- ❖ Add a new assignment to your r/w notebook titled “My Identity: Narrative One”. Choose one detail from your circle map and draft a narrative about an experience that has greatly influenced your identity. Before drafting, read over the standards for narrative writing, highlighting key details that a narrative should demonstrate.