

NAMES:

Multiple Perspectives: *And Tango Makes Three*

1. *Box in the claim.*
2. *Highlight significant t.e. that shows strong argument and explain.*
3. *Highlight significant t.e. that shows weaknesses in argument and explain.*
4. *Underline the counterargument (addressing opponent's claims)*

DEFENDER OF BOOK:

“While we firmly support the right of every reader to choose or reject a book for themselves or their families, those objecting to a particular book should not be given the power to restrict other readers’ right to access and read that book,” says Barbara Jones, director of ALA’s Office for Intellectual Freedom (OIF). “As members of a **pluralistic** and complex society, we must have free access to a diverse range of viewpoints on the human condition in order to foster critical thinking and understanding. We must protect one of the most precious of our fundamental rights—the freedom to read.”

The campaign to highlight milestones in the history of banned and challenged books and promote intellectual freedom was spearheaded by library activist Judith Krug. She once said "You should have access to ideas and information regardless of your age. If anyone is going to limit or guide a young person, it should be the parent or guardian—and only the parent or guardian."

School Library Journal

Strengths in argument:

Weakness of argument/counterargument:

PLURALISM: 1 a condition or system in which two or more states, groups, principles, sources of authority, etc., coexist.
• a form of society in which the members of minority groups maintain their independent cultural traditions.
• Philosophy a theory or system that recognizes more than one ultimate principle. Compare with **monism**.

CHALLENGER OF BOOK:

State-run libraries in [Singapore](#) have **deemed** a [children's](#) book about two male penguins raising a baby chick inappropriate and are to destroy all copies following complaints the content was against the **city-state's** family values.

The country's information minister Yaacob Ibrahim has said he supports the decision to **pulp** all copies of the book along with two other titles after the National Library Board (NLB), which runs 26 public libraries in Singapore, pulled them from the shelves.

...

"The prevailing norms, which the overwhelming majority of Singaporeans accept, support teaching children about **conventional** families, but not about **alternative**, non-traditional families, which is what the books in question are about," Ibrahim said.

"Societies are never **static**, and will change over time. But NLB's approach is to reflect existing **social norms**, and not to challenge or seek to change them."

TheGuardian.com

Strengths in argument:**Weakness of argument/counterargument:****VOCAB:**

City-state: a city that with its surrounding territory forms an independent state

Deemed: considered

Static: fixed, stable, steady, unchanging

Social norms: a standard or pattern, esp. of social behavior,

Conventional: traditional, established

Alternative: different, non-traditional

Pulp: mush

<i>Elementary School Teacher's Ideas about Using the book in the classroom</i>	
<i>Parent's Ideas about the book</i>	