

NAMES:

Multiple Perspectives: *And Tango Makes Three*

MARK T.E. AND BULLET SUPPORT FOR/AGAINST PROPOSITION

DEFENDER OF BOOK:

“While we firmly support the right of every reader to choose or reject a book for themselves or their families, those objecting to a particular book should not be given the power to restrict other readers’ right to access and read that book,” says Barbara Jones, director of ALA’s Office for Intellectual Freedom (OIF). “As members of a **pluralistic** and complex society, we must have free access to a diverse range of viewpoints on the human condition in order to foster critical thinking and understanding. We must protect one of the most precious of our fundamental rights—the freedom to read.”

The campaign to highlight milestones in the history of banned and challenged books and promote intellectual freedom was spearheaded by library activist Judith Krug. She once said "You should have access to ideas and information regardless of your age. If anyone is going to limit or guide a young person, it should be the parent or guardian—and only the parent or guardian."

School Library Journal

Strengths in argument:

Weakness of argument/counterargument:

PLURALISM: **1** a condition or system in which two or more states, groups, principles, sources of authority, etc., coexist.

- a form of society in which the members of minority groups maintain their independent cultural traditions.
- Philosophy a theory or system that recognizes more than one ultimate principle.

Compare with **monism**.

<i>Elementary School Teacher's Ideas about Using the book in the classroom</i>	
<i>Parent's Ideas about the book</i>	